

102<sup>ND</sup> RICHMOND COLLEGE SENATE**A RESOLUTION ENDORSING A REGULAR, EQUAL  
STANDARD OF STUDENT ACCESS TO THEIR  
ACADEMIC STANDING IN ANY GIVEN CLASS**

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**WHEREAS** the Richmond College Senate strives “to create the highest quality of life for Richmond College,”

**WHEREAS** many Richmond College students, whenever possible, typically base their academic strategy per class upon their access to, and knowledge of, their numerical, academic standing in said class,

**WHEREAS** many Richmond College students have expressed legitimate concern with regard to managing their own, individual academic strategy,

**WHEREAS** this concern is primarily based on the fact that many Richmond College students do not always have access to, or know, what their numerical, academic standing is in a given class,

**WHEREAS** all University of Richmond affiliated professors, for whichever reason there is, are not equal in their distribution of access to individual, numerical, academic grades that are regularly updated,

**WHEREAS** when students have the equal access to, and the knowledge of, their numerical, academic standing in any given class, whenever possible, a more accountable and individual, academic strategy can be more realized; Now, therefore, be it


*Resolved*, that the Richmond College Senate –

- (1) Formally requests the Faculty Senate to explore, at its earliest convenience, possible remedies that shall address students’ unequal access to their own individual, numerical, and regularly kept academic grades,
- (2) Suggests, though far from conclusive, a mandate for all University of Richmond professors (adjunct or otherwise) to post each student’s cumulative grade for any given class every two weeks,

On this 15<sup>th</sup> day of November 2017;



Abbas A. Abid  
President



Joseph Boehman, Ed.D.  
Dean



Jonathan C. Hayes  
Speaker